



REDDING SCHOOL OF THE ARTS
WHERE EDUCATION AND THE ARTS CONNECT

Redding School of the Arts
California Nonprofit Benefit Corporation
Board Meeting Agenda
Posted Thursday, January 6, 2022

Date: Tuesday, January 11, 2022
Location: 955 Inspiration Place, Redding
Room 21
Open Session 5:45pm

ZOOM Information

Meeting ID: 898 0011 6299

Passcode: kJB3iD

Zoom Link: <https://us02web.zoom.us/j/89800116299?pwd=WjQxNFNXU1ZPeWxNOFVFN0R6bIA1QT09>

Dial by your location

- +1 669 900 6833 US (San Jose)
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- +1 301 715 8592 US (Washington DC)

Meeting ID: 898 0011 6299

Passcode: 433368

To join the Zoom meeting, from your computer, follow this link or type this into your browser:

Join Zoom Meeting

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Follow all prompts to run the Zoom software. We recommend you begin this process at least 15 minutes prior to the start of the Board meeting. Once you have successfully joined the meeting, you will be in the waiting room until the meeting begins.

The Rules for Conduct remain intact. If, after reviewing the agenda, you have any questions or comments, you may email your questions/concerns to rsartsboardmembers@gmail.com. Your email will be reviewed by the Governing Board as part of the board correspondence.

If during the meeting you wish to comment, you will need to raise your hand and wait to be recognized. At that time, your microphone will be unmuted and you will be permitted to address the Board.

Meeting called to order by Presiding Officer
Roll Call/Establish Quorum:

Jean Hatch, President	_____	Heather Wright, Vice President	_____
Lisa Stewart, Treasurer	_____	Jonathan Sheldon, Secretary	_____
Andrew McCurdy, Community Member	_____	Daria O'Brian, Community Member	_____

Additional Non-Voting Participants:

Margaret Johnson, Executive Director	_____	Lane Carlson, Executive Director	_____
Carol Wahl, Principal	_____	Wendy Sanders, Special Ed Director	_____
Sophia Zaniroli, Staff Liaison	_____	Business Service Provider	_____

Director Report:	(5 Min)
Principal Report:	(5 Min)
Staff Liaison Report:	(5 Min)
Governing Board Report:	(10 Min)
Governing Board Correspondence:	(5 Min)

Public Forum:

Hearing of persons desiring to address the Board on a subject NOT covered in this agenda. NOTE: 1) Individual speakers will be allowed three (3) minutes to address the Board. The Board President may further limit the speaking time allowed in order to facilitate the progress of the meeting. 2) Complaints presented to the Board must not involve specific reference to employees. Citizens should contact the Director for complaint procedures regarding employees. 3) A charter school cannot take action on a matter that has not been placed on the official agenda. (G.C. 54954.2).

CONSENT AGENDA

Items listed under the Consent Agenda are considered to be routine and are acted on by the Governing Board in one motion. There is no discussion of these items before the Board vote unless a member of the Board, staff, or public requests specific items be discussed and/or removed from the Consent Agenda. It is understood that Administration recommends approval of all Consent Agenda items as listed. Each item on the Consent Agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- 1.1 Approve 12/14/2021 Minutes
- 1.2 Approve December 2021 Warrants
- 1.3 Approve Integrated Pest Management Plan – 2nd Read
- 1.4 Approve RSA High School Application for Admission – 2nd Read
- 1.5 Approve Master’s in Education Stipends – Effective 7/1/2022
 - 1.5.1 General Master’s Degree
 - 1.5.2 PHD Degree
 - 1.5.3 Subject Specific Master’s Degree
- 1.6 Approve High School Job Descriptions – 2nd Reads
 - 1.6.1 Counselor/Registrar
 - 1.6.2 English Language Arts Teacher
 - 1.6.3 Math Teacher
 - 1.6.4 Science Teacher
 - 1.6.5 Social Studies Teacher

Call for Requests from the Audience to Speak to Any Item on the Agenda:

REGULAR AGENDA

The regular agenda includes those individual items to be discussed by the Board. Some of those items may also require action or approval by the Board. Members of the public will have the opportunity to address the Board on any item at the time that particular item is discussed by the Board, and prior to any action taken by the Board. Individual speakers will be allowed three (3) minutes to address the Board.

Discussion/Action Agenda

Financial Reporting

- 2.1 Discussion: 2020/21 Financial Audit Report (10 Min)
- 2.2 Discussion/Action: Directions to Finance Committee for 2nd Interim Budget Development & MYP (10 Min)

General Reporting

- 2.3 Discussion: High School Building Update (10 Min)
- 2.4 Discussion: Review of Governing Board Goals (10 Min)

Personnel Reporting

- 2.5 Discussion: Personnel Updates (10 Min)
 - Updates:
 - o Sabrina Boyd – 1/13/22 Education Specialist Teacher

Next Regular Meeting:

Date: Tuesday, February 8, 2022
Time: 5:45 p.m.
Location: Redding School of the Arts/Room 21
955 Inspiration Place
Redding, CA 96003

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Item 1.1 – December 14, 2022 Minutes

PREPARER: Adel Morfin

RECOMMENDATION: Motion to Approve Minutes.

BACKGROUND:

See Attached Minutes

REFERENCE:



REDDING SCHOOL of ARTS
WHERE EDUCATION AND THE ARTS CONNECT

Redding School of the Arts
California Nonprofit Benefit Corporation
Un-Adopted Board Meeting Minutes

Tuesday, December 14, 2021

Open Session: 5:45 p.m.

Meeting called to order by Presiding Officer Heather Wright at 5:48 p.m.

Roll Call/Establish Quorum:

Jean Hatch, President	<u>AB</u>
Heather Wright, Vice President	<u>X</u>
Lisa Stewart, Treasurer	<u>X</u>
Jonathan Sheldon, Secretary	<u>X</u>
Andrew McCurdy, Community Member	<u>X</u>
Daria O'Brien, Community Member	<u>X</u>

Additional Non-Voting Participants

Margaret Johnson, Executive Director	<u>X</u>
Lane Carlson, Executive Director	<u>X</u>
Wendy Sanders, Special Ed Director	<u>X</u>
Carol Wahl, Principal	<u>X</u>
Robyn Stamm, Business Serv Provider	<u>X</u>
Sophia Zaniroli, Staff Liaison	<u>X</u>

Board Recorder: Adel Morfin

Onsite Guests: Elizabeth Brown

Zoom Online Guests: Christine Bohn, Katie Swartz, and John Tucker

PRESENTATIONS:

• **Lions Club International 2021 Peace Poster Contest Winners**

Elizabeth Brown presented the Lions Club International Peace Poster awards to this year's recipients.

This year's theme was "We are All Connected."

Redding Breakfast Lions Club winners: 1st Place – Sophia Patterson, 2nd Place – Apple Walton, 3rd Place – Dylan Wallace

Enterprise Lions Club winners: 1st Place – Hayden Tucker, 2nd Place – Sophia Baker, 3rd Place – Lyra Smith

Redding Hosts Lions Club winners: 1st Place – Lucy Carter, 2nd Place – Rosemary Lewis, 3rd Place – Olivia Clester

DIRECTOR REPORT:

- **Margret Johnson:**

Reported that she, Wendy Sanders and Lane Carlson attended CSDC's Leadership Update Conference last week in San Diego. The conference provided great Charter School finance and political/ policy updates for this year and future years.

The 12/10 middle school Winter Social was a great success. Students played games, sang karaoke, and ate food together. Everyone had a great time. 12/17 is "Hats on for Hunger" campaign. RSA students will be allowed to wear school appropriate hats for a \$2 donation. Proceeds will benefit the Salvation Army and Good News Rescue Mission. The class who raises the most money will win donuts for their class.

Teachers have been meeting this month at grade level meetings to discuss math and ELA standards as part of LCAP. Teachers will be pulling student performance task writing samples from each grade level and discussing them at their January grade level meeting.

PRINCIPAL REPORT:

- **Carol Wahl:**

Nothing to report at this time.

STAFF LIAISON REPORT:

- Sophia Zaniroli:

Thanked the Finance Committee on behalf of teaching staff for considering a COLA increase to the certificated salary schedules. She reported RSA teaching staff would also like the board to consider revising the salary schedules in order to make them comparable to other local schools in our area.

Sophia mentioned staff are loving the sense of normalcy with the return of the play “Dig It”, Theme Day, and Winter Social. Students are looking forward to basketball try outs in January.

Sophia reported there have not been any negativity as a result of last month’s mandatory all staff COVID testing. She stated the only issues pertain to the onsite COVID testing windows. Teaching staff are having a difficult time ensuring someone is available to cover their class while they go get tested. Margaret Johnson stated paraprofessionals were available to cover teachers during testing windows and suggested staff let them know if they required additional accommodations.

GOVERNING BOARD REPORT:

- **Andrew McCurdy:** Commented that his middle schooler attended the Winter Social and loved it. He thanked teaching staff for all their hard work in organizing the event and going the extra mile to ensure the kids had a good time.
- **Daria O’Brien:** Nothing to report at this time
- **Heather Wright:** Nothing to report at this time
- **Jonathan Sheldon:** Nothing to report at this time
- **Lisa Stewart:** Nothing to report at this time

GOVERNING BOARD CORRESPONDANCE:

- No correspondence at this time.

PUBLIC FORUM:

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- No Comments

CONSENT AGENDA:

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It is understood that Administration recommends approval of all Consent Agenda items as listed. Each item on the Consent Agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- 1.1 Approve 11/9/2021 Minutes
- 1.2 Approve November 2021 Warrants

Andrew McCurdy moved to approve the consent agenda as listed, seconded by Daria O’Brien. Vote 5 Ayes: 0 Nays.

Call for Requests from the Audience to Speak to Any Item on the Agenda:

The regular agenda includes those individual items to be discussed by the Board. Some of those items may also require action or approval by the Board. Members of the public will have the opportunity to address the Board on any item at the time that particular item is discussed by the Board, and prior to any action taken by the Board. Individual speakers will be allowed three (3) minutes to address the Board.

- No Comments

DISCUSSION/ACTION AGENDA:

2.1 Discussion: 2020/21 Financial Audit Extension

Margaret Johnson reported the State has extended Charter Schools 2020/21 Financial Audit reporting window to 1/30/2022 vs. 12/15/2021.

RSA has provided Colombia with written notification, per our MOU, notifying them of RSA's intent to provide them with a copy of the final audit report in January, following our 1/11/2022 Governing Board meeting. Columbia Superintendent, Clay Ross, has confirmed receipt and acceptance of the letter.

2.2 Discussion/Action: 2021 Educator Effectiveness Block Grant Plan

The board reviewed the plan for the 2021 Educator Effectiveness Block Grant on 11/9/2021. The plan was recommended for board approval in December in order to meet the 12/30/2021 deadline.

Daria O'Brien moved to approve the 2021 Educator Effectiveness Block Grant Plan as written, seconded by Lisa Stewart. Vote 5 Ayes: 0 Nays.

2.3 Discussion: Finance Committee Meeting Update

Lisa Stewart reported on the Finance Committee's 12/2 & 12/9 meeting. She went over the Finance Committee's Board Report. She stated the committee recommends adoption of the 1st Interim Budget & MYP. As the committee plans for 2nd Interim, they asked the board to consider a COLA increase to certificated salary schedules and include building maintenance costs related to upholstery needs for classrooms and admin wing.

Lisa also stated classified staff inquired about the possibility of equalizing their paychecks in order to alleviate the financial burden during short working months. Robyn Stamm stated classified employees did not qualify to have their pay equalized due to labor code. She suggested staff members add an additional account for direct deposit and defer part of their income each month.

Daria O'Brien commented on the staff's request for a COLA increase. She stated the board had already conducted a salary comparison when they reviewed the salary schedules a couple years ago and found that RSA's salary schedules were at par, if not above. She also stated the board had agreed last year not to postpone annual step increases until Jan 2021.

Andrew McCurdy also commented and said that in conjunction to our salary schedules, RSA also provided staff with a great benefits package that is family friendly.

Ultimately the board decided to move forward and direct the Finance Committee to look into a possible COLA increase for certificated staff as the committee prepares for second interim.

2.4 Discussion/Action: 2021/22 1st Interim Budget

Robyn Stamm reported RSA is deficit spending this year by \$268,338 due to one-time funds received in 2020/21 that are being expended in 2021/22 and 2022/23. Also, a decrease in LCFF revenue in 2021/22 due to declining enrollment. She reviewed the comparison of revenue and expenditures between the adopted budget and first interim budget. She highlighted the increase in employee benefits as a result of a mess up in Escape, as well a \$578,397 increase in services and operating expenses related to high school expenditures.

MYP projections indicate RSA will continue to deficit spend in 2022/23 by \$514,168 due to ADA, but administration is confident enrollment will increase in 2023/24.

Robyn confirmed RSA's 20% reserve was still intact and recommends the board move forward with the adoption of the 2021/22 1st Interim Budget.

Andrew McCurdy moved to approve 2021/22 1st Interim Budget as presented, seconded by Jonathan Sheldon. Vote 5 Ayes: 0 Nays.

2.5 Discussion: Confucius Classroom School Sponsorship Update

Margaret Johnson reported effective this school year, sponsorship through Asia Society Confucius Classroom Network will change to Northern California Confucius Classroom Coordination Office (N4CO).

RSA plans to continue membership with Confucius Classroom and is working on the new agreement for the coming year. She reported the N4CO Executive Coordinator, Peggy Kao, stopped by for a school site visit on 12/10.

Carol Wahl and Mike Dressel are scheduled to attend the annual joint conference sponsored by N4CO in January.

2.6 Discussion: Policy Review – 1st Reads

2.1.1 Integrated Pest Management Plan

Margaret Johnson introduced a draft of RSA's Integrated Pest Management Plan for board review. The policy meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan. An IPM plan is required if a school uses pesticides. The plan will be added to the consent agenda for board adoption in January.

2.7 Discussion: LCAP Update – MTSS Intervention/SEL

Wendy Sanders presented on academic & social emotional learning intervention services provided to RSA students. These services are part of RSA's LCAP goals and funded in part by LCAP funds and special one time monies.

2.8 Discussion: School Site Safety Committee Update

Andrew McCurdy reported on the School Site Safety Committee's meeting on 11/5 and reviewed the minutes. The next meeting is scheduled for Friday, February 4th, 2022.

2.9 Discussion/Action: 2021/22 In-Person Learning Plan & Guidance Update

Margaret Johnson went over the highlights of the amendments made to the 2021/22 In-Person Learning Plan based on public health updates as of 11/24.

Sophia Zaniroli asked for clarification on the exemptions to mask requirements due to conflicting information on whether or not face coverings were required while outside of the classroom. Margaret stated she would seek clarification and revise the statement if necessary.

Heather Wright inquired if students who are out on quarantine could return sooner. She stated parents have been complaining about their child having to miss multiple days of school due to current quarantine procedures.

Andrew McCurdy stated there was a recent court ruling out of San Diego challenging the legality of the CDPH mask mandate & COVID quarantine. He stated that although everyone is required to wear a mask or face covering, quarantining healthy students and testing protocols are recommendations only, not mandates. He stated schools are only required to report positive COVID cases to public health, but ultimately it was up to public health to track individuals, not the schools.

Margaret responded that from an admin point of view, she would be uncomfortable not following COVID guidelines for the safety of staff and students. She stated the reason RSA has had low COVID numbers up to this point is because admin has been proactive and quarantining students and staff. She recommends RSA continue following the current In-Person Learning Plan.

Daria O'Brien moved to approve the amended 2021/22 In-Person Learning Plan as written, seconded by Lisa Stewart. Vote 5 Ayes: 0 Nays.

2.10 Discussion: Early College/High School Educational Program Update

2.10.1 Review High School Application for Admission

2.10.2 Master's in Education Stipends – Effective 7/1/2022

2.10.2.1 General Master's Degree

2.10.2.2 Subject Specific Master's Degree

Margaret Johnson reported she, Carol Germano, and Lane Carlson have been working together to draft the high school application. She presented the initial draft for review. Additional revisions were suggested. A finalized copy will be added to the consent agenda for board approval in January.

Margaret Johnson proposed to amend the Masters Stipend, effective 7/1/2022. The General Masters Stipend will be amended from \$1000 to \$1,500. The current PHD Stipend will also increase from \$1000 to \$5,000, and a new \$5,000 Subject Specific Master's Stipend will be added to the list as well to remain competitive for elementary and high school positions. The stipends will be added to the consent agenda for board approval in January.

2.11 Discussion: High School Job Descriptions – 1st Reads

2.11.1 Counselor/Registrar

2.11.2 English Language Arts Teacher

2.11.3 Math Teacher

2.11.4 Science Teacher

2.11.5 Social Studies Teacher

Lane Carlson presented the initial draft of the high school job descriptions for board review. Comments included increasing salary range and stipend amounts.

Margaret will make the recommended changes. The job descriptions will be added to the consent agenda for board approval in January.

2.12 Discussion/Action: Personnel Updates

Resignations:

Nate Sharits – 1/9/2022 Education Specialist Teacher

Jonathan Sheldon moved to approve the Personnel Updates as listed, seconded by Daria O’Brien. Vote 5 Ayes: 0 Nays.

Final Meeting Comments:

ADJOURNMENT:

Meeting adjourned at 7:35 p.m.

NEXT REGULAR MEETING:

Date: Tuesday, January 11, 2022
Time: 5:45 p.m.
Location: Redding School of the Arts/Room 21
955 Inspiration Place
Redding, CA 96003

Governing Board Minutes Respectfully Submitted,

Jonathan Sheldon
RSA Governing Board Secretary

Board Approval Date

Un-Adopted Draft

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.2 – December 2021 Warrants

PREPARER: Adel Morfin

RECOMMENDATION: Motion to Approve Warrants

BACKGROUND:

REFERENCE:

See Attached Warrant Summary Report (ReqPay12C)

Checks Dated 12/01/2021 through 12/31/2021

Board Meeting Date January 11, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010903313	12/02/2021	Amazon, Inc	62-4310	Library Books	143.36	
			62-5300	2021/22 Amazon Prime Membership	138.35	281.71
9010903314	12/02/2021	AT&T Payment Center 530-223-1951 397 4	62-5910	11/17/21 - 12/16/21 Telephone Serv		2,876.29
9010903315	12/02/2021	B&H Photo-Video Remittance Processing Center	62-4540	Mic Cables for New Theater Equipment		46.28
9010903316	12/02/2021	Blick Art Materials LLC	62-4310	Acrylic Paint	318.70	
				Hardboard Panels Credit	1.16-	
				Hardboard Panels Reorder	1.16	
				Paint for Weaving Lesson	192.05	510.75
9010903317	12/02/2021	Builder's Door & Window Inc	62-4540	GM Dup Keys		21.45
9010903318	12/02/2021	Canon Financial Services, Inc.	62-5620	Dec 2021 SPED Copier Lease & Maint Serv		459.27
9010903319	12/02/2021	CARLSON, LANE B	62-5200	CSDC Conf Meal Per Diem		181.00
9010903320	12/02/2021	City of Redding Utilities Acct 0206257-8	62-5516	10/15 - 11/15 Electricity/Sewer Utilities	6,275.66	
			62-5518	10/15 - 11/15 Electricity/Sewer Utilities	678.74	6,954.40
9010903321	12/02/2021	Growing Healthy Children Therapy Services, Inc.	62-5100	Oct 2021 OT Services		2,909.75
9010903322	12/02/2021	iGym, Inc	62-5880	Nov 2021 Gymnastics Lessons		50.00
9010903323	12/02/2021	JACOBSEN, BRIDGETTE R	62-4310	Book Tape & Index Card Storage Box	34.23	
				Index Card Guide	7.05	
				Jurasic Park Novelization	6.62	47.90
9010903324	12/02/2021	JOHNSON-RUDE, MARGARET L	62-5200	CSDC Conf Meal Per Diem		181.00
9010903325	12/02/2021	Mendes Supply Company	62-4515	Paper Towels & Gloves		1,299.29
9010903326	12/02/2021	Mission Linen & Uniform Serv	62-4515	11/18 Laundry Service	71.63	
			62-5530	11/18 Laundry Service	52.40	124.03
9010903327	12/02/2021	NCS Pearson Inc	62-5801	Oct 2021 Online Psych Assessments for Coding	24.50	
				Sep 2021 Online Psych Assessments for Coding	49.00	73.50
9010903328	12/02/2021	Office Depot	62-4320	Admin Office Supplies	284.29	
				Tops Prism Writing Pad Return	18.54-	265.75
9010903329	12/02/2021	Redding Area Bus Authority	62-5806	Oct 2021 Youth Bus Passes		29.00
9010903330	12/02/2021	Redding Music School	62-5880	11/2 Piano Lesson - Final		25.00
9010903331	12/02/2021	SANDERS, WENDY M	62-5200	CSDC Conf Meal Per Diem		181.00
9010903332	12/02/2021	SCHACK, MARILYN	62-4310	Theme Day Craft Paper		13.91
9010903333	12/02/2021	School Health Corporation	62-4510	Vision Card Set & Poster		57.98
9010903334	12/02/2021	SCOTT, DONNA G	62-4310	Theme Day Supplies - Cardstock, Pens		45.94
9010903335	12/02/2021	SHARITS, NATHAN T	62-4310	Math Posters & Supplies		42.61
9010903336	12/02/2021	Shasta Union High School Dist Business Services	62-5940	Dec 2021 Managed Cloud Services	462.50	
				Dec 2021 Management & Tech Support	7,225.00	7,687.50
9010903337	12/02/2021	Siera Howell	62-4310	Cryaons & Pencils	48.14	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 12/01/2021 through 12/31/2021

Board Meeting Date January 11, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010903337	12/02/2021	Siera Howell	62-4310	Filler Paper	11.79	59.93
9010903338	12/02/2021	Signarama Redding	62-4510	Sch Enrollment Advertisement Banner		142.31
9010903339	12/02/2021	U.S. Bank	62-4310	Snacks for Emergency Lockdowns	76.50	
			62-4330	Costco - 11/19 Director Meet & Greet Pizza	53.36	
				Costco - 11/19 Director Meet & Greet Salad Items	26.36	
				Costco - Plates, Water, Coffee for Breakroom	74.27	
				Fresh Fire Grill - 11/9 Brd Mtg Dinner	141.04	
				Holiday Mkt - 11/1 ILT Mtg lunch	67.98	
			62-4400	Road Cases - Travel Case for Theater Equip	707.84	
			62-4510	Best Buy - Multiport Adapter for Theater Equip	150.13	
				Costco - Ziplock Bags for First Aid Office	63.02	
				Mikes Music - Power Supply for Theater Equip	27.98	
			62-4515	Home Depot - Room 14 Air Freshners	34.11	
				Uline - WypAll Pro Kitchen Disp Wipes	233.46	
			62-4540	Home Depot - Bungee Straps for Signage	17.32	
				Home Depot - U Hook for Playground Balls	17.12	
			62-5200	Super Shuttle - CSDC Sanders Credit	62.00-	
				Super Shuttle - CSDC Transp Carlson	70.50	
				Super Shuttle - CSDC Transp Carlson Credit	70.50-	
				Super Shuttle - CSDC Transp Carlson/Johnson	106.27	
				Super Shuttle - CSDC Transp Sanders	123.63	
				Super Shuttle - CSDC Transp Sanders Credit	70.50-	
				Super Shuttle - CSDC Wahl Credit	62.00-	
				United Air/Travel Guard - Johnson CSDC Conf	315.03	
				United Air/Travel Guard -Carlson CSDC Conf	229.83	
				Young, Minni &Corp - Indep Study 101 Registration	60.00	
			62-5801	SpEd Zoom - Standard Pro Monthly	44.97	

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9010903339	12/02/2021	U.S. Bank	62-5930	UPS Store - B&H Photo Return Postage - Receiver	92.73	
9010903340	12/02/2021	Wilgus Fire Control Inc	62-5630	11/17 Annual Portable Fire Extinguisher Service	47.85-	2,420.60
9010904012	12/09/2021	Amazon, Inc	62-4510	Dell Touch Screen Monitor for Theater		477.24
9010904013	12/09/2021	California Dance Company	62-5880	Nov 2021 Ballet Lessons	59.00	
				Nov 2021 Dance Lessons & Membership Fee	64.08	
				Nov 2021 Tumbling Lessons	118.00	241.08
9010904014	12/09/2021	California Safety Company, Inc	62-5630	Dec 2021 Alarm Monitoring Fees		135.00
9010904015	12/09/2021	Charter Schools Development Ce	62-5200	CSDC's 2021 Leadership Update Conference 12/6-12/7		1,980.00
9010904016	12/09/2021	City of Redding Utilities Acct 0210456-0	62-5517	Nov 2021 Garbage Utility Services		502.77
9010904017	12/09/2021	EBY, SHERI R	62-4350	Sax Reeds & Clarinet Swab	12.84	
				Sax Reeds, Drumsticks, Book	32.12	
				Wellerman Sheet Music Download	15.99	60.95
9010904018	12/09/2021	Grainger, Inc.	62-4540	Circuit Board for Bathroom Sink		215.86
9010904019	12/09/2021	Kenji Kato Drum & Piano Studio Kenji Kato	62-5880	Nov 2021 Piano Lessons		90.00
9010904020	12/09/2021	Lizzie Stoxen Voice Teacher Attn: Elizabeth Stoxen	62-5880	Nov Voice Lesson		30.00
9010904021	12/09/2021	MARTIN, AMY L	62-4310	Perm Markers		19.93
9010904022	12/09/2021	Mission Linen & Uniform Serv	62-5530	12/2 Laundry Service		124.03
9010904023	12/09/2021	Nicolette & Paul Gianoli	62-5880	Nov 2021 Gym Membership Dues	60.00	
				Tennis Emerging Strikers 3Day - Session4 10/25-11/20	60.00	
				Tennis Future Stars 3Day-Session4 10/25-11/20	50.00	
				Tennis Future Stars 5Day-Session3 9/27 - 10/23	60.00	
				Tennis Future Stars 5Day-Session4 9/27-10/23	50.00	280.00
9010904024	12/09/2021	Northern California Gloves	62-4310	Child Face Masks		617.76
9010904025	12/09/2021	Prime Foundations Kaitlin Groennings	62-5880	Nov 2021 Horseback Riding Lessons		260.00
9010904026	12/09/2021	Redding Dance Centre, Inc	62-5880	Nov 2021 Ballet Lessons		140.00
9010904027	12/09/2021	Redding School of the Arts ASB	62-4310	2021/22 Yearbook		60.00
9010904028	12/09/2021	Save Mart Supermarket	62-4310	11/3 Cooking Elective Groceries		45.78
9010904029	12/09/2021	SchoolPosters.com	62-4310	Growth Mindset Poster Pkg		106.12
9010904030	12/09/2021	The Brass Reed	62-4350	Violin/Percussion Books & Clarinet Reeds		59.87

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 12/01/2021 through 12/31/2021

Board Meeting Date January 11, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010904031	12/09/2021	Trinity Dance & Fitness Studio Timbre Beck	62-5880	Nov 2021 Dance Lessons		90.00
9010904032	12/09/2021	TSA Consulting Group, Inc.	62-5860	Nov 2021 Plan Admin & Compliance Fee		15.00
9010904033	12/09/2021	Young, Minney & Corr LLP	62-5810	Nov 2021 Professional Services		548.00
9010904034	12/09/2021	ZANIROLI, SOPHIA A	62-4310	Classroom Supplies	86.76	
				Copy Paper for Theme Day	31.15	
				Decorative String Lights	53.60	
				Fidget Toys	32.17	
				Lemon Shape Mat, Bulletin Board Set	35.90	
				Play-Doh	30.00	269.58
9010905363	12/16/2021	Amazon, Inc	62-4310	ASB Receipt Books	92.25	
				Book Tape	13.24	
				Dry Erase Board Cleaner & Cloths	26.83	
				Keyboard Pedal & HDMI Adapter	35.69	
				Keyboard Stand & Office Chair	310.45	
				Name Plate Pockets for Math Class	13.93	
				Paper Drinking Cups	102.96	
			62-4320	Paid Stamp	41.82	
			62-4515	Rubber Sheet for Floor Machine	69.71	706.88
9010905364	12/16/2021	American Fidelity Assur Co. Flexible Spending Accounts -Ed	62-9556	11/23 FSA Employee Contribution - Zaniroli	120.00	
				12/17 FSA Employee Contribution - Zaniroli	120.00	240.00
9010905365	12/16/2021	American Fidelity Assur Co. Insurance Product Billing	62-9545	11/23 Section 125 Plan Contributions	731.26	
				12/10 Section 125 Plan Contributions	173.11	904.37
9010905366	12/16/2021	California Charter Schools JPA CharterSAFE	62-5400	Jan 2021 CharterSafe Premium/WC/Fire Pkg		16,600.00
9010905367	12/16/2021	CARCAMO, ELSA G	62-5211	Nov 2021 Sch Nurse Mileage Reimb		67.87
9010905368	12/16/2021	Charter Communications	62-5920	Dec 2021 Telephone/Internet Charges		2,271.47
9010905369	12/16/2021	DALY, CATHERINE	62-5211	Nov 2021 SLP Mileage Reimb		188.16
9010905370	12/16/2021	Department of Justice Account Office/Cashiering Unit	62-5870	Nov 2021 Livescan Fingerprinting Apps		192.00
9010905371	12/16/2021	HANAGAN, LIQIN D	62-4310	Chinese Lion Dance Costume for Kids	72.92	
				HP Ink Cartridge	27.69	100.61
9010905372	12/16/2021	Ninja Coalition HQ	62-5880	Nov 2021 Ninja Training Lessons		79.00
9010905373	12/16/2021	NorCal Elite Gymnastics	62-5880	Nov 2021 Gymnastic Lessons	69.00	
				Oct 2021 Gymnastic Lessons	69.00	138.00
9010905374	12/16/2021	Ray Morgan Company LLC	62-5620	9/1/21 - 11/30/21 Copier Usage		299.97
9010905375	12/16/2021	Redding Area Bus Authority	62-5806	Nov 2021 Youth Bus Passes		29.00
9010905376	12/16/2021	Redding Occupational Medical Center, Inc	62-5800	Carlson Pre-Emp Phy		70.00
9010905377	12/16/2021	SCHACK, MARILYN	62-4310	Bulletin Board Paper	17.15	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 12/01/2021 through 12/31/2021

Board Meeting Date January 11, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010905377	12/16/2021	SCHACK, MARILYN	62-4310	Shower Rod for Headphone Storage	47.19	
				Supplies for Class Pet	22.08	86.42
9010905378	12/16/2021	SHARITS, NATHAN T	62-4310	Donuts for Class Party		30.00
9010905379	12/16/2021	Shasta - Trinity Schools Insurance Group - Dental	62-3702	Jan 2022 Dental Premiums	113.33	
			62-9551	Jan 2022 Dental Premiums	6,459.81	6,573.14
9010905380	12/16/2021	Shasta - Trinity Schools Insurance Group - Vision	62-3702	Jan 2022 Vision Premiums	22.50	
			62-9552	Jan 2022 Vision Premiums	1,282.50	1,305.00
9010905381	12/16/2021	Shasta -Trinity Schools Insurance Group - Medical	62-3702	Jan 2022 Medical Premiums	994.00	
			62-9550	Jan 2022 Medical Premiums	48,221.00	49,215.00
9010905382	12/16/2021	Shasta Gymnastics Academy	62-5880	Nov 2021 Trampoline Classes		185.00
9010905383	12/16/2021	Shasta Union High School Dist Business Services	62-5940	Jan 2021 Managed Cloud Services		462.50
9010905384	12/16/2021	The Brass Reed	62-4350	Used Artley Clarinet		268.13
9010905385	12/16/2021	WARMINGTON, ERIKA A	62-4310	Fabric Glue & Sewing Needles	19.36	
				Ziplock Bags	15.00	
			62-5211	11/28 - 11/29 Elective Mileage Reimb	3.75	38.11
9010905825	12/28/2021	Amazon, Inc	62-4310	Docking Station for Tracy	96.42	
				Hard Drives, USB Reader, Batteries	168.96	265.38
9010905826	12/28/2021	Blick Art Materials LLC	62-4310	Crayola Model Magic Classpack		
				Replace Acrylic Gold Paint	4.77	
				Return Acrylic Gold Paint	4.77-	39.95
9010905827	12/28/2021	BURKETT, THOMAS	62-4310	Musicnotes Pro Annual Membership	14.99	
				Office Supplies	141.01	
				Orffestra Sultan Hats	177.69	
				Portable Hat/Wig Stand - 6PK	15.54	349.23
9010905828	12/28/2021	iGym, Inc	62-5880	Dec 2021 Gymnastics Lessons		50.00
9010905829	12/28/2021	Jaimie Mills	62-4310	Notebook, Paper, Comic Book	35.23	
				Sch Zone Wrkbooks & Art Supplies	180.34	215.57
9010905830	12/28/2021	Kenji Kato Drum & Piano Studio Kenji Kato	62-5880	Dec 2021 Piano Lessons		90.00
9010905831	12/28/2021	Kirsten Southwell	62-4310	Art Supplies		65.85
9010905832	12/28/2021	Mission Linen & Uniform Serv	62-4515	12/16 Laundry Service	73.61	
			62-5530	12/16 Laundry Service	50.42	124.03
9010905833	12/28/2021	Office Depot	62-4310	Copy Paper	88.33	
				Crayola Markers	39.04	
				Dry Erase Board Cleaner	11.75	
				Dry Erase Markers & Pencils	20.70	159.82
9010905834	12/28/2021	Redding Fashion Alliance, Inc	62-5880	Nov Sewing Lessons		100.00
9010905835	12/28/2021	SCHEXNAYDER, LINDA M	62-5211	12/9 Mileage Reimb		6.72

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Checks Dated 12/01/2021 through 12/31/2021

Board Meeting Date January 11, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010905836	12/28/2021	City of Redding Utilities Acct 0206257-8	62-5516	11/15 - 12/16 Electricity/Sewer Utilities	7,424.11	
			62-5518	11/15 - 12/16 Electricity/Sewer Utilities	678.74	8,102.85
Total Number of Checks					86	123,472.15

Fund Summary

Fund	Description	Check Count	Expensed Amount
62	CharterSchoolsEnterprise	86	123,520.00
	Total Number of Checks	86	123,520.00
	Less Unpaid Sales Tax Liability		47.85
	Net (Check Amount)		123,472.15

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.3 – Integrated Pest Management Plan – 2nd
Read

PREPARER: Margaret Johnson

RECOMMENDATION: Discussion/Action to Approve

BACKGROUND:

RSA will review the final draft of the Integrated Pest Management Plan before taking action to approve. The policy will serve to establish procedures and guidelines for RSA.

*See Attached Integrated Pest Management Plan Draft

REFERENCE:

RSA Policies & Procedures/Governing Board Policies/Policy Adoption

School District Integrated Pest Management Plan

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan.
An IPM plan is required if a school district uses pesticides¹

Contacts

Redding School of the Arts	955 Inspiration place	
School District Name	Address	
Blake Schack	(530) 247-6933	bschack@rsarts.org
District IPM Coordinator	IPM Coordinator's Phone Number	Email Address

IPM statement

It is the goal of Redding School of the Arts to implement IPM by focusing on long-term prevention or suppression of pests through accurate pest identification, by frequent monitoring for pest presence, by applying appropriate action levels, and by making the habitat less conducive to pests using sanitation and mechanical and physical controls. Pesticides that are effective will be used in a manner that minimizes risks to people, property, and the environment, and only after other options have been shown ineffective.

Our pest management objectives are to: *(Example: Focus on long-term pest prevention)*

To prevent rodents and insects from inhabiting the building.

IPM team

In addition to the IPM Coordinator, other individuals who are involved in purchasing, making IPM decisions, applying pesticides, and complying with the Healthy Schools Act requirements, include:

Name and/or Title	Role in IPM program
Executive Director	Oversite
Black Schack / Facilities Supervisor	Coordinator & Oversee (IPMP)
Gavin deBree / Facilities Maintenance	Maintain and Spray Chemicals

Pest management contracting

- Pest management services are contracted to a licensed pest control business.
Pest Control Business name(s): Marksmen Pest Control
- Prior to entering into a contract, the school district has confirmed that the pest control business understands the training requirement and other requirements of the Healthy Schools Act.

Pest identification, monitoring and inspection

Pest Identification is done by: School Staff and Maintenance / Custodian Staff
(Example: College/University staff, Pest Control Business, etc.)

Monitoring and inspecting for pests and conditions that lead to pest problems are done regularly by Maintenance & School Staff and results are communicated to the IPM Coordinator.
(Example: District staff title, e.g. Maintenance staff)

Specific information about monitoring and inspecting for pests, such as locations, times, or techniques include:
(Example: Sticky monitoring boards are placed in the kitchen and are checked weekly by custodial staff.)

Scheduled inspection of facility grounds. Staff emails letting us know of any issues. Kitchen staff monitoring cooking facility and reporting potential concerns to maintenance staff. Maintenance staff inspecting HVAC overhead space when doing filter changes.

Pests and non-chemical management practices

This school district has identified the following pests and routinely uses the following non-chemical practices to prevent pests from reaching the action level:

Pest	Remove food	Fix leaks	Seal cracks	Install barriers	Physical removal	Traps	Manage irrigation	Other
Insects +	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rodents +	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Bats +	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Wasps +	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Spectracide Pro
Nesting Birds +	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Chemical pest management practices

If non-chemical methods are ineffective, the school district will consider pesticides only after careful monitoring indicates that they are needed according to pre-established action levels and will use pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property and the environment.

This school district expects the following pesticides (pesticide products and active ingredients) to be applied during the year. (This list includes pesticides that will be applied by school district staff or licensed pest control businesses.):

Spectracide Pro- Active Ingredients Tetramethrin 0.10% Permethrin 0.25% Piperonyl Butoxide 0.50%

Healthy Schools Act

- This school district complies with the notification, posting, recordkeeping, and all other requirements of the Healthy Schools Act. (Education Code Sections 17608 - 17613, 48980.3; Food & Agricultural Code Sections 13180 - 13188)

Training

Every year school district employees who make pesticide applications receive the following training prior to pesticide use:

- Pesticide specific safety training (Title 3 California Code of Regulations 6724)
- School IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & Agricultural Code Section 13186.5).

Submittal of pesticide use reports

- Reports of all pesticides applied by school district staff during the calendar year, except pesticides exempt¹ from HSA recordkeeping, are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form provided at www.cdpr.ca.gov/schoolipm. (Education Code Section 16711)

Notification

This school district has made this IPM plan publicly available by the following methods (check at least one):

- This IPM plan can be found online at the following web address: www.rsarts.org +
- This IPM plan is sent out to all parents, guardians and staff annually.

Review

- This IPM plan will be reviewed (and revised, if needed) at least annually to ensure that the information provided is still true and correct.

Date of next review: February 4th 2022

I acknowledge that I have reviewed this school district's IPM Plan and it is true and correct.

Signature: _____ Date: _____

¹ These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from EPA registration. (Education Code Section 17610.5)

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.4 – RSA High School Application for Admission – 2nd Read

PREPARER: Margaret Johnson

RECOMMENDATION: Discussion/Action to Approve

BACKGROUND:

The board will review the final draft of the high school enrollment application. The application has been updated to reflect the changes discussed on 12/14 and will be posted on the RSA website for 2022/23 RSA High School admission.

*See Attached: High School Enrollment Application

REFERENCE:



Redding School of the Arts HIGH SCHOOL Application Process Enrollment for the 2022-23 School Year

Students applying to RSA High School must reside within the Shasta County boundaries

The following are instructions to help you complete the application:

1. Read the instructions.
2. Complete the application in black or blue ink for copying purposes.
3. Mail your completed application to RSA or Fax it to 530-243-4318 Attention Lissa.

AFTER APPLICATIONS ARE REVIEWED, PARENTS / STUDENTS WILL BE NOTIFIED THAT THEIR APPLICATION HAS BEEN RECEIVED

RSA High School
955 Inspiration Place
Redding, CA 96003
Telephone: (530) 247-6933

Sponsored by Columbia School District

Non-Discrimination Statement

The School prohibits all unlawful discrimination against any student or employee based on actual or perceived characteristics of nationality, race, ethnicity, immigration status, religion, sex, gender, ethnic group identification, age, national origin, ancestry, genetic characteristics, mental or physical disability, marital status, sexual orientation, gender identity, gender expression or association with a person or group with one or more of these actual or perceived characteristics or other category protected by law. (AB9)

RSA HIGH SCHOOL EARLY COLLEGE

APPLICATION FOR ADMISSION

TO: Prospective RSA High School Applicants, Parents, and Guardians:

Thank you for considering RSA High School (RSAHS). Before completing the application, we request that you give careful consideration to the information below to determine if RSAHS is the right educational environment for your student. Please make special note of the expectations you and your student will be agreeing to if he/she is accepted to RSAHS.



RSAHS is an academic, vocational and college preparatory program intended to enable students to pursue post-secondary education at Shasta Community College or apply to a four-year college or university. We are looking for students who are motivated to take college classes either on the campus or at the Community College. RSAHS students must demonstrate the ability to make mature, independent, and responsible choices to succeed in college classes and high school classes. Many students begin taking dual-credit college courses during the sophomore year. Upon graduating from RSA RSAHS, students will have achieved or close to completion of CTE degree and/ or the ability to apply to a University of California, California State University, private university, or an institution of higher learning with one year or more of college credit.



Admission / Lottery Process

In the event that there are more students applying for admission than available space, preferences shall be extended in the following order of priority for students who demonstrate an interest in an early college education and have been pursuing an interest in visual or performing arts:

1. Pupils who have completed 8th grade at RSA or currently attending RSA's 8th grade.
2. Children and grandchildren of staff members who are currently employed at least .5FTE or those employees who were hired in 1999 and worked for a minimum of 2 years. (not to exceed 10% of the total student population) and who have an interest in the visual and performing arts;

All completed applications must be received by January 24, 2022 to be considered for the first draw or April 25, 2022 for the second draw.



Redding School of the Arts High School
955 Inspiration Place
Redding, CA

**Application for
Enrollment**

Grade Applying for: 9th 10th 11th 12th

Date: _____

Student's Name: _____ Male Female Non-Binary
First Middle Last

Physical Address: _____
Number/Street City State Zip

Mailing Address: _____
Number/Street City State Zip

Date of Birth: _____ Age (As of today): _____ Current School: _____

Current Grade: _____ Student Email Address: _____

School District in which the student resides: _____

PARENT/GUARDIAN ONE <input type="checkbox"/> Mom <input type="checkbox"/> Dad <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Foster Parent <input type="checkbox"/> Other _____ Name: _____ Home:/Mailing Address (if different): _____ Home Telephone: _____ Email: _____ Work Telephone: _____ Ext: _____ Cell Phone: _____ Student Lives with: (circle one) Y N	PARENT/GUARDIAN TWO <input type="checkbox"/> Mom <input type="checkbox"/> Dad <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Foster Parent <input type="checkbox"/> Other _____ Name: _____ Home:/Mailing Address (if different): _____ Home Telephone: _____ Email: _____ Work Telephone: _____ Ext: _____ Cell Phone: _____ Student Lives with: (circle one) Y N
---	---

Did your student complete the 8th grade at RSA? Yes, Year _____ No

What is your student's middle school academic grade point average? _____

Parents, Please read and initial following

I understand that attendance at Redding School of the Arts High School is a choice. Daily attendance and promptness is required. _____

I guarantee that the information represent in the application is accurate. If the information on this application is false or misrepresented, I understand my child will be subject to dismissal. _____

I understand that once admitted I will need to supply a copy of my child's completed immunizations or a physician's medical waiver, and all other requested documents required for enrollment. _____

RSAHS will have a copy of my child's completed immunizations prior to their first day of school. _____

The essay is to be ***handwritten by the student in black or blue ink*** using only the space provided on this form. Please complete at least two-thirds of the space provided below.

Respond to all three prompts.

1. What are your academic strengths and talents?
2. Why did you choose to apply to RSAHS?
3. Why should RSAHS accept you?

A series of horizontal lines for writing an essay. A large, faint watermark reading "2nd Read - Draft" is oriented diagonally across the page.

The responses to these prompts are to be ***handwritten by the student in black or blue ink*** using only the space provided on this form.

1. Describe yourself as a person in 3-5 complete sentences.

2. Describe yourself as a student in 3-5 complete sentences.

3. What would you like to accomplish in high school? (Respond with 3-5 complete sentences)

STUDENT EXPECTATIONS

If you are accepted to RSAHS, you agree to accept and follow the expectations below:

- I will make education a high priority in my life, including positive participation in class and school activities.
- I will be punctual and maintain good attendance in all high school and college classes.
- I will take responsibility for my own learning, behavior, and success.
- I will devote a minimum of two hours each night to homework, studying, and reading.
- I will show respect for everyone in the school community and the rights of others to learn and succeed.
- I will behave in a manner that shows respect for the high school, college, school facilities, and equipment.
- I will maturely handle the freedoms of scheduling in a college setting, and understand that taking college courses is a privilege, not a right.
- I understand that RSAHS **does not have** organized athletics.
- I will adhere to the technology agreements of RSAHS.
- I understand that I will be required to complete several classroom projects to help me apply classroom concepts to real-world situations.
- I understand that it is my responsibility to be familiar with the Student Handbook and adhere to the policies therein.

I have read, understand, and agree to adhere to the student expectations.

Student's name (please print) _____

Student's signature _____

Date _____

PARENT/GUARDIAN EXPECTATIONS - ENGLISH

If your child is accepted to RSAHS, you agree to accept and follow the expectations below:

- ➔ I will ensure that my student has good attendance and arrives to school on time.
- ➔ I will call the RSAHS office within 72 hours when my student is absent.
- ➔ I will ensure that my student has transportation to and from school and other functions as needed.
- ➔ I will expect my student to complete homework and assignments to the best of his/her ability.
- ➔ I will stay informed about RSAHS activities by checking the school website, and reading information sent home with my student or via email.
- ➔ I will monitor my student's academic progress on Aeries.
- ➔ I will attend any parent meetings or conferences arranged by the RSAHS staff.
- ➔ I understand that RSAHS does not have organized athletics.
- ➔ I understand that my student is responsible for following all rules and regulations for RSAHS.
- ➔ I understand that my student may have two or more hours of homework a night.
- ➔ I understand that my student will be required to complete several classroom projects to help him or her apply the concepts to real-world situations.
- ➔ I understand that it is my responsibility to be familiar with the Student Handbook and adhere to the policies therein.

I have read, understand, and agree to adhere to the parent/guardian expectations.

Parent's/Guardian's name (please print) _____

Parent's/Guardian's signature _____

Date _____

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.5 – Masters in Education Stipends – Effective 7/1/2022

1.5.1 General Master’s Degree

1.5.2 PHD Degree

1.5.3 Subject Specific Master’s Degree

PREPARER: Margaret Johnson

RECOMMENDATION: Discussion/Action to Approve

BACKGROUND:

Administration is proposing to amend the Masters Stipend, effective 7/1/2022, to accommodate the competitive high school salaries in our area necessary to teach community college courses.

The General Masters Stipend will be amended from \$1000 to \$1,500. The current PHD Stipend will also increase from \$1000 to \$5,000.

A new \$5,000 Subject Specific Master’s Stipend will also be added to the list.

The board will discuss the information and make a final determination.

REFERENCE:

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.6 – High School Job Descriptions – 2nd Read

- 1.6.1 Counselor/Registrar
- 1.6.2 English Language Arts Teacher
- 1.6.3 Math Teacher
- 1.6.4 Science Teacher
- 1.6.5 Social Studies Teacher

PREPARER: Margaret Johnson

RECOMMENDATION: Discussion/Action to Approve

BACKGROUND:

Administration proposes the board approve the final drafts of the high school job descriptions. The job descriptions have been updated to reflect the changes discussed on 12/14.

The board will review the information presented and make a final determination. The job descriptions will be posted on EdJOIN.Org following board approval.

*See Attached: Job Descriptions

REFERENCE:

Governing Board Policies/Board Duties & Responsibilities/Staffing & Personnel

Redding School of the Arts High School - Early College Model School Counselor/Registrar

About the Employer

Redding School of the Arts is founded on the belief that for many students, the traditional school and/or classroom is not necessarily the best setting for their education. We provide active, curious and social students with options in their educational program, which include the visual and performing arts. Some students, who have always attended RSA K-8, will have been immersed in Mandarin and may continue their studies at RSA early college high school with the intent of passing the language fluency test. Those who have not been exposed to Mandarin will also be welcomed to the school and will need to choose a foreign language. RSA offers professional opportunities for teachers who may be looking for a new approach and emphasizes participatory school governance in which teachers are actively involved in decision making at the school site.

RSA recognizes the tremendous untapped potential in many of the youth in our community. They are often unmotivated to succeed in school because of negative peer influences, frustrations with the learning process and/or limited visions for their futures. RSA seeks to leverage its strong and positive relationships with teens and its understanding of what motivates them to achieve. Youth enjoy and engage with the career focused curriculum, whether it is for UC/CSU transfer or the completion of a CTE certificate.

Job Summary

Half-Time Counselor/Half-Time Registrar:

Seeking an energetic, passionate counselor. As a new and upcoming school, we are looking for staff who want to be part of something different and exciting, with the opportunity to develop a sustained relationship over multiple years with the students. The counselor will provide support for the school's comprehensive guidance plan, as well as, being the intermediary between the student and Shasta College. The counselor advises students to manage personal conduct, helps students identify postsecondary and career goals, ensures students are properly placed in classes needed for graduation and guides students towards making appropriate choices. The counselor works with the teachers to maintain a positive learning experience and encourage parent involvement in the student's education. In addition, for

the first year or two, the counselor would also be the school's registrar. Once the school is full, the counselor position would be full time.

Job description

Under the direct supervision of the Executive Director/Site Principal, the counselor will have the following functions:

1. Assist pupils in choosing courses of study best suited to their goals, aptitudes and interests.
2. Assist students with college/career applications, scholarships, college, financial aid, etc. to ensure completion within designated time frames.
3. Review transcripts to ensure students are placed in their proper educational program
4. Contact school districts if more information on new/entering students is needed
5. Annually review each student's educational progress and career plans, with students individually.
6. Meet with students individually or in small groups to reinforce their educational plan as it relates to career interests, life skills and world of work
7. Help students identify career and postsecondary goals through the 4- or 10- year plans
8. Coordinate and complete all college related school forms, CAL grant GPA verification, etc.
9. Initiate and organize participation and attendance at college fairs and college recruitment visits, as well as, CTE opportunities.
10. Work with students and their college applications and help identify their post-secondary goals
11. Work with students to access classes at Shasta College. Be aware of transfer classes versus CTE classes.
12. Consult and work in areas of curriculum development with administration and teachers.
13. Consult with teachers periodically about scheduling, student educational concerns or learning problems and new curriculum standards
14. Consult with and help support teachers with the 4 or 10 year plan process
15. Hold professional developments if needed

16. Consult with teachers on ways to integrate career interests with education and to help document for each student those activities related to life skills and the world of work.
 17. Help each student, through the counseling relationship, better understand him or herself, develop personal decision making competencies and resolve special problems
 18. Organize and develop the guidance program
 19. Implement the school's discipline plan by participating in conflict resolution and behavior modification.
 20. Do research on testing a curriculum and interpret these results to students and teachers
 21. Assist the testing assessment and interpreting results
 22. Have knowledge of and help teachers and students with the tiers of the MTSS program.
 23. Advise school personnel regarding the need for mental health counseling for pupils
 24. Meet with individual students as mandated by Individual Education Plans (IEP) and record meetings/minutes in the system.
 25. Maintain documented files on all activities pertaining to students and records of formalized conferences with teachers and parents
 26. Collect, disseminate and interpret education and occupational information that is current
 27. Provide information to students about schools of higher learning, schools of technical training, internships, apprenticeships and workplace opportunities
 28. Attend mandatory training and regularly attends supervision meetings
 29. Attend other training and in services as needed to maintain a level of expertise in the field
- Any additional duties assigned by the Executive Director/ Principal.
Other duties as assigned.

Job Description as Registrar:

To perform a variety of responsible clerical support duties involved in maintaining the official, permanent records of students presently at the school. Responsible for the timely and accurate maintenance and processing of student permanent record files and for ensuring the confidentiality of the same. Requires attention to detail, organization skills, and the knowledge of specialized areas of school administration policies and procedures.

1. Establishes and maintains student permanent records and files, adding and deleting pertinent information regularly to ensure the accuracy, timeliness, and confidentiality of recorded information.
2. Requests records for incoming students including cumulative folders, transcripts, test results, and health records from previous schools; converts units of incoming transcripts to district system as necessary
3. Collects withdrawal grades; prepares and forwards student transcripts and records as requested
4. Records grades and maintains accurate filing systems and lists to ensure that qualifications and/or eligibility requirements are met for graduation, honor roll, athletic program participation, etc.
5. Verifies courses taken and grades/credit earned to students, parents, staff, judicial agents, social services, and other appropriate parties, certifying documents as correct by affixing the official school seal.
6. Computes grade point averages for individual students and establishes class rankings
7. Orders office and computer system supplies
8. Screens telephone calls, answering inquiries, providing information, or directing to proper person
9. Performs related duties as required
10. Knowledge of and ability to maintain computerized record keeping methods and techniques
11. Knowledge of proper spelling, punctuation, grammar, and English usage
12. Ability to establish and maintain effective work relationships with those contacted in the performance of required duties

Education and Experience

Bachelor's degree as a minimum, a Master's degree is preferred, with a Pupil Personnel Service Credential in School Counseling. Positive references from your most recent employment.

General Qualifications

1. A belief in our mission that all students will learn and successfully master the content and skills necessary for high school and advanced post secondary education
2. Desire to work as a vital part of the RSA team to ensure continuous improvement for students, staff and RSA community as a whole
3. Willingness and ability to work with students and parents on an ongoing basis to ensure student success

4. Love of students, enthusiasm for teaching the belief that each student can and will succeed
5. Desire and ability to engage in continuing education and other means to professional growth
6. Ability to support and guide adults, as well as, students
7. Strong written and verbal communication skills
8. Organization and time management skills
9. Self directed but comfortable working as part of a team

Comments and other information

- Reviewed for attention to instruction, spelling, grammar and professionalism.
- LETTER OF INTRODUCTION
- Letter(s) of Recommendation - 3 current and from supervisors preferred
- Resume
- Credential copy

Contract:

Salary Range \$52,000 - \$76,542

Stipends for Master's Degree or PHD

Redding School of the Arts High School - Early College Model

English Language Arts Teacher

About the Employer

Redding School of the Arts is founded on the belief that for many students, the traditional school and/or classroom is not necessarily the best setting for their education. We provide active, curious and social students with options in their educational program, which include the visual and performing arts. Some students who have always attended RSA K-8 will have been immersed in Mandarin and may continue their studies at RSA high school with the intent of passing the language fluency test. Those who have not been exposed to Mandarin will also be welcomed to the school and will need to choose a foreign language. RSA offers professional opportunities for teachers who may be looking for a new approach and emphasizes participatory school governance in which teachers are actively involved in decision making at the school site.

RSA recognizes the tremendous untapped potential in many of the youth in our community. They are often unmotivated to succeed in school because of negative peer influences, frustrations with the learning process and/or limited visions for their futures. RSA seeks to leverage its strong and positive relationships with teens and its understanding of what motivates them to achieve. Youth enjoy and engage with the career focused curriculum, whether it is for UC/CSU transfer or the completion of a CTE certificate.

Job Summary

Seeking an energetic, passionate teacher who engages in diversified learning. As a new and upcoming school, we are looking for teachers who want to be part of something different and exciting, with the opportunity to develop a sustained relationship over multiple years with the students. Full time English teacher to teach CP English 1 and 2, a support English class, as well as, supporting students who will be taking college courses.

Job Description

Under the direct supervision of the Executive Director/Site Principal, the teacher will provide an educational program that meets the instructional needs of each student in the teacher's area of credentialed responsibility consistent with the school goals and school board policy.

1. Provides standards based instruction that is consistent with school expectations and that meets the needs of all students
2. Communicates with students, parents, administrators, and other staff members.

3. Participates in curricular and extra curricular school programs, assessment and development activities, student supervision and control, and staff, parent, department meetings, etc.
4. Participates in IEP meetings and provides instruction to students with special needs in accordance with IEP utilizing support service as appropriate.
5. Applies knowledge of assessment strategies and use data to drive teaching and ensure continuous improvement
6. Utilizes a broad range of instructional strategies, including providing curriculum, challenging goals and effective feedback, differentiated instruction and back mapping, among others
7. Exercises strong classroom management skills

Education and Experience

Bachelor's degree with an English credential.

A Master's degree is preferred, but you can be working towards it;

Bilingual or English Learner Authorization

Positive references from your most recent employment.

General Qualifications

1. A belief in our mission that all students will learn and successfully master the content and skills necessary for high school and advanced post secondary education
2. Desire to work as a vital part of the RSA team to ensure continuous improvement for students, staff and RSA community as a whole
3. Willingness and ability to work with students and parents on an ongoing basis to ensure student success
4. Love of students, enthusiasm for teaching the belief that each student can and will succeed
5. Desire and ability to engage in continuing education and other means to professional growth

Comments and other information

Reviewed for attention to instruction, spelling, grammar and professionalism.

Letter of Introduction

3 letter(s) of recommendation from supervisors preferred

Resume

Credential copy

Contract:

Salary Range \$52,000 - \$76,542

Stipends for Master's Degree or **PhD** Page 35 of 47

Redding School of the Arts High School - Early College Model

Math Teacher

About the Employer

Redding School of the Arts is founded on the belief that for many students, the traditional school and/or classroom is not necessarily the best setting for their education. We provide active, curious and social students with options in their educational program, which include the visual and performing arts. Some students who have always attended RSA K-8 will have been immersed in Mandarin and may continue their studies at RSA high school with the intent of passing the language fluency test. Those who have not been exposed to Mandarin will also be welcomed to the school and will need to choose a foreign language. RSA offers professional opportunities for teachers who may be looking for a new approach and emphasizes participatory school governance in which teachers are actively involved in decision making at the school site.

RSA recognizes the tremendous untapped potential in many of the youth in our community. They are often unmotivated to succeed in school because of negative peer influences, frustrations with the learning process and/or limited visions for their futures. RSA seeks to leverage its strong and positive relationships with teens and its understanding of what motivates them to achieve. Youth enjoy and engage with the career focused curriculum, whether it is for UC/CSU transfer or the completion of a CTE certificate.

Job Summary

Seeking an energetic, passionate teacher who engages in diversified learning. As a new and upcoming school, we are looking for teachers who want to be part of something different and exciting, with the opportunity to develop a sustained relationship over multiple years with the students. A teacher who enjoys investing in teens to guide them through life choices. Full time math teacher to teach Integrated Math 1 and 2, Pre-Algebra, and a support class based on student needs.

Job description

Under the direct supervision of the Executive Director/Site Principal, the teacher will provide an educational program that meets the instructional needs of each student in the teacher's area of credentialed responsibility consistent with the school goals and school board policy.

1. Provides standards based instruction that is consistent with school expectations and that meets the needs of all students
2. Communicates with students, parents, administrators, and other staff members.

3. Participates in curricular and extra curricular school programs, assessment and development activities, student supervision and control, and staff, parent, department meetings, etc.
4. Participates in IEP meetings and provides instruction to students with special needs in accordance with IEP utilizing support service as appropriate.
5. Applies knowledge of assessment strategies and use data to drive teaching and ensure continuous improvement
6. Utilizes a broad range of instructional strategies, including providing curriculum, challenging goals and effective feedback, differentiated instruction and back mapping, among others
7. Exercises strong classroom management skills

Education and Experience

Bachelor's degree and a single subject credential in math.

A Master's degree is preferred, but will take into consideration other qualifications.

Bilingual or English Learner Authorization

Positive references from your most recent employment.

General Qualifications

1. A belief in our mission that all students will learn and successfully master the content and skills necessary for high school and advanced post secondary education
2. Desire to work as a vital part of the RSA team to ensure continuous improvement for students, staff and RSA community as a whole
3. Willingness and ability to work with students and parents on an ongoing basis to ensure student success
4. Love of students, enthusiasm for teaching the belief that each student can and will succeed
5. Desire and ability to engage in continuing education and other means to professional growth

Comments and other information

Reviewed for attention to instruction, spelling, grammar and professionalism.

Letter of Introduction

3 letter(s) of recommendation from supervisors preferred

Resume

Credential copy

Contract:

Salary Range \$52,000 - \$76,542

Stipends for Master's Degree or PHD

Redding School of the Arts High School - Early College Model

Science Teacher

About the Employer

Redding School of the Arts is founded on the belief that for many students, the traditional school and/or classroom is not necessarily the best setting for their education. We provide active, curious and social students with options in their educational program, which include the visual and performing arts. Some students who have always attended RSA K-8 will have been immersed in Mandarin and may continue their studies at RSA high school with the intent of passing the language fluency test. Those who have not been exposed to Mandarin will also be welcomed to the school and will need to choose a foreign language. RSA offers professional opportunities for teachers who may be looking for a new approach and emphasizes participatory school governance in which teachers are actively involved in decision making at the school site.

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Job Summary

Seeking an energetic, passionate teacher who engages in diversified learning. As a new and upcoming school, we are looking for teachers who want to be part of something different and exciting with the opportunity to develop a sustained relationship over multiple years with the students. Part-time for the first year, full-time thereafter to teach, Geosciences Science, Biological science, and Chemistry.

Job description

Under the direct supervision of the Executive Director/Site Principal, the teacher will provide an educational program that meets the instructional needs of each student in the teacher's area of credentialed responsibility consistent with the school goals and school board policy.

1. Provides standards based instruction that is consistent with school expectations and that meets the needs of all students
2. Communicates with students, parents, administrators, and other staff members.
3. Participates in curricular and extra curricular school programs, assessment and development activities, student supervision and control, and staff, parent, department meetings, etc.

4. Participates in IEP meetings and provides instruction to students with special needs in accordance with IEP utilizing support service as appropriate.
5. Applies knowledge of assessment strategies and use data to drive teaching and ensure continuous improvement
6. Utilizes a broad range of instructional strategies, including providing curriculum, challenging goals and effective feedback, differentiated instruction and back mapping, among others
7. Exercises strong classroom management skills

Education and Experience

Bachelor's degree and a Science credential with the understanding you will qualify for any other additional sciences in the first year.

A Master's degree is preferred, but will take into consideration other qualifications.

Bilingual or English Learner Authorization

Positive references from your most recent employment.

General Qualifications

1. A belief in our mission that all students will learn and successfully master the content and skills necessary for high school and advanced post secondary education
2. Desire to work as a vital part of the RSA team to ensure continuous improvement for students, staff and RSA community as a whole
3. Willingness and ability to work with students and parents on an ongoing basis to ensure student success
4. Love of students, enthusiasm for teaching the belief that each student can and will succeed
5. Desire and ability to engage in continuing education and other means to professional growth

Comments and other information

Reviewed for attention to instruction, spelling, grammar and professionalism.

Letter of Introduction

3 letter(s) of recommendation from supervisors preferred

Resume

Credential copy

Contract:

Salary Range \$52,000 - \$76,542

Stipends for Master's Degree or PHD

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Financial Reporting

SUBJECT: Agenda Item 2.1 – 2020/21 Financial Audit Report

PREPARER: Eide Bailly LLP

RECOMMENDATION: Discussion

BACKGROUND:

The Governing Board will review the Financial Audit Report for fiscal year ending 6/30/2021. Charter schools prior year audit reporting window was extended to January 31, 2022, per CDE.

*Audit Report to be provided under separate cover.

REFERENCE:

Governing Board Policies/Board Duties & Responsibilities/Finance & Budget

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Financial Reporting

SUBJECT: Agenda Item 2.2 – Directions to the Finance Committee for Developing 2nd Interim Budget & Multi-Year Projections

PREPARER: Margaret Johnson

RECOMMENDATION: Discussion/Action to Approve Directions to the Finance Committee for 2nd Interim Budget as discussed

BACKGROUND:

It is the responsibility of the Governing Board to provide direction to the Finance Committee for the purpose of 2nd Interim Budget development.

To assist in providing direction to the Governing Board, Administration recommends the Governing Board direct the Finance Committee to:

- 1) Review 2nd Interim Budget using anticipated revenues based on anticipated P-2 ADA.
- 2) Review potential COLA increase to Reg Ed & MTSS Certificated Salary Schedules, comparable to other local area schools, including statutory employer contributions.
- 3) Expenditures should be reviewed to line up with anticipated revenue, such as materials/supplies, staffing, professional development, ESSER II & III funding, Expanded Learning Opportunities funding, Educator Effectiveness Block funding, Federal and State, etc. (per year to date expenditures and costs associated with LCAP, Title 1, Title 2, Title 4) for remainder of year.
- 4) Ensure budget maintains a 20% board designated reserve over MYP.
- 5) Prepare/review MYP for fiscal solvency.

REFERENCE:

2021/22 Adopted Budget (located on Board LiveBinder)

RSA Fiscal Policies & Procedures Manual/Budgeting & Cash Flow Management Policy/Interim Budgets

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

General Reporting

SUBJECT: Agenda Item 2.3 –High School Building Update

PREPARER: Margaret Johnson

RECOMMENDATION: Discussion

BACKGROUND:

Margaret will provide the board with an update on the high school following the 1/5/2022 building meeting.
The board will hear progress and recommendations for approval.

REFERENCE:

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

General Reporting

SUBJECT: Agenda Item 2.4 – Review of Governing Board Goals

PREPARER: Margaret Johnson

RECOMMENDATION: Discussion

BACKGROUND:

The Governing Board will review current year goals and provide an update on ongoing progress.

*See Attached: 2021/22 Governing Board Goals

REFERENCE:

Governing Board Policies/Board Duties & Responsibilities/Board Internal Business

RSA 2021-2022 Governing Board Goals

Action/Activity	Responsible Party Or Measurements	Timeline
Educational Program:		
1. Monitor LCAP and other mandated reports to mitigate learning loss for students.	<ul style="list-style-type: none"> • Administration • ILT Measurements: <ul style="list-style-type: none"> ○ Test Results; ○ Competition; ○ Stakeholder Surveys; ○ Trainings; ○ Observations; 	<ul style="list-style-type: none"> • Quarterly Reported Information; • Monthly Admin Updates;
2. Monitor RSA In-Person Learning Plan	<ul style="list-style-type: none"> • Administration 	<ul style="list-style-type: none"> • Monthly Admin Updates
3. Ensure that RSA is meeting its educational mission	<ul style="list-style-type: none"> • Measurements: <ul style="list-style-type: none"> ○ Test Results, ○ Competition, ○ ILT Team ○ Stakeholder Surveys 	<ul style="list-style-type: none"> • Quarterly updates on topics: <ul style="list-style-type: none"> ○ Celebrations, ○ Student Testing: Fall & Winter NWEA and CAASPP Data ○ SARC in January ○ Review of Safe School Plan in March; • Final LCAP Reporting in May, • Monthly Admin Updates
4. Consider funding request for 740 should Home Sch Program grow beyond 20% total enrollment. Plan for home school expansion and need in the community.	<ul style="list-style-type: none"> • Administration • Home School Dept. <ul style="list-style-type: none"> ○ Staffing ○ Space 	<ul style="list-style-type: none"> • March board meeting to review the growth and potential growth. • P-1 and P-2 Enrollment review - % of home school to seat based.
5. Clarify High Sch Parent Organizations, Staff & Board Representation	<ul style="list-style-type: none"> • Get Input from PTC/TBC 	<ul style="list-style-type: none"> • Establish Spring of 2022

RSA 2021-2022 Governing Board Goals

Action/Activity	Responsible Party Or Measurements	Timeline
Fiscal goals:		
1. Long term financial planning of 3 – 5 years with cash on hand to meet 2 months budgeted expenditures. (Estimate of 20% reserve)	<ul style="list-style-type: none"> • Governing Board • Business Services • Finance Committee – (try to manage expenses annually to increase the reserve.) 	<ul style="list-style-type: none"> • Review 1st Interim Budget – Dec; • Budget planning for 2nd Interim – March; • Budget development for Annual Budget – April – May;
2. Review Enrollment & ADA Projections	<ul style="list-style-type: none"> • Administration • Governing Board 	<ul style="list-style-type: none"> • P1 & P2 • Annual review for budget development & MYP
3. Plan for Student/Staff Population Changes and enrollment impact. Plan for home school expansion and need in the community.	<ul style="list-style-type: none"> • Administration • Governing Board • Finance Committee 	<ul style="list-style-type: none"> • Monthly as Needed
Planning Goals		
1. High School Implementation & Funding. Set community meeting schedule model.	<ul style="list-style-type: none"> • Administration; • High School Building Committee; • Curriculum and Program Committee, etc. 	<ul style="list-style-type: none"> • Update monthly information • Develop budget • Approve plan/ timeline
2. High School Design-Build and portables for 2022-23 school year.	<ul style="list-style-type: none"> • Administration; • High School Building Committee 	<ul style="list-style-type: none"> • Quarterly and/or Mile Stones
3. Transition & Mentoring of Administrative positions including new Executive Director	<ul style="list-style-type: none"> • Administration • Governing Board 	<ul style="list-style-type: none"> • January 2022 • May 2022
4. Communication with stakeholders about school information/ concerns.	<ul style="list-style-type: none"> • Administration; • Governing Board; Heather Wright 	<ul style="list-style-type: none"> • Submit a short summary of the monthly board meeting. • Provide info on High School to public in December.

Adopted: 11/9/2021
Reviewed: 1/11/2022

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Personnel Reporting

SUBJECT: Agenda Item 2.5 – Personnel Updates

Sabrina Boyd – 1/13/22 Education Specialist Teacher

PREPARER: Margaret Johnson

RECOMMENDATION: Discussion

BACKGROUND:

Sabrina Boyd will transition from her position as 1st/2nd Reg Ed Teacher to Education Specialist Teacher, effective 1/13/2022. Administration hereby notifies the board that Sabrina will be teaching under a waiver from CTC, which will allow her to work in this position for the remainder of the school year.

*See Attached: Parent Notification Letter

REFERENCE:

Governing Board Policies/Board Duties & Responsibilities/Staffing & Personnel



REDDING SCHOOL of the ARTS
WHERE EDUCATION AND THE ARTS CONNECT

January 12, 2022

Dear RSA Parents and Guardians,

I am writing to share the news that Nate Sharits, RSA's Education Specialist, has resigned from his position and will be leaving the area to be closer to family. We are grateful for all of Mr. Sharits' hard work and dedication to his students while at RSA, and we wish him all the best in his future career endeavors.

To assist us with this transition, we are excited to welcome Sabrina Boyd to our team as the new Education Specialist for the MTSS-Intervention Department. You and your students might already know Mrs. Boyd, as she has taught Kindergarten, 1st and 2nd grades at RSA. Mrs. Boyd worked in a special education program before coming to RSA and she is currently in the process of completing the certification requirements for this position. I am confident she will be an excellent addition to our program.

If you have any questions or concerns about these changes, please do not hesitate to contact me at (530) 255-8614 or via email at wsanders@rsarts.org.

Sincerely,

A handwritten signature in blue ink that reads "Wendy Sanders". The signature is written in a cursive, flowing style.

Wendy Sanders
RSA Special Education/MTSS Director

Cc: RSA Governing Board